MIDWIFERY AND OBSTETRICAL NURSING

Placement: Third Year Practical - 180 hours

Time: Theory - 90 hours

Course Description: This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant women during antenatal, natal and post natal periods in hospitals and community settings. It also helps to develop skills in managing normal & high risk neonates & participate in family welfare programme.

Unit	Time (Hrs)	Learning Objective	Content	Teaching Learning Activities	Assessm ent
I	3	*Recognize the trends & issues in midwifery and obstetrical nursing	Introduction to midwifery and obstetrical Nursing *Introduction to concepts of midwifery and obstetrical Nursing *Trends in midwifery and obstetrical nursing O Historical perspectives and current trends Legal and ethical aspects Pre-conception care and preparing for parenthood Role of nurse in midwifery and obstetrical care National policy and legislation in relation to maternal health & welfare Maternal, morbidity, mortality and fertility rates Perinatal, morbidity and mortality rates	*Lecture discussion *Explain using Charts and graphs	* short answer * objective type
II	8	*Describe the anatomy & physiology of female reproductiv e system	Review of anatomy & physiology of female reproductive system and fetal development *Female pelvis- general description of the bones joints, ligaments, planes of the pelvis diameters of the true pelvis, important landmarks, variations in pelvis shape *Female organs of reproduction - external genital, internal genital organs and their anatomical relations, musculature – blood supply, nerves, lymphatic's, pelvic cellular tissue, pelvic peritoneum *Physiology of menstrual cycle	*Lecture discussion *Review with Charts and models	* short answer * objective type

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ria.	III	8	*Describe the diagnosis &	*Human sexuality *Fetal development *Conception *Review of fertilization, implantation (embedding of the ovum), development of the embryo & placenta at term functions, abnormalities, the fetal sac, amniotic fluid, the umbilical cord, *Fetal circulation, fetal skull, bones, sutures and measurements *Review of Genetics Assessment and management of pregnancy (ante-natal) Normal pregnancy Physiological changes during	*Lecture Discussion *Demonstration *Case discussion/ presentation	* short answer * objective
			manageme nt of women during antenatal period	pregnancy Reproductive system Cardio vascular system Respiratory system Urinary system Gastro intestinal system Metabolic changes Skeletal changes Skin changes Skin changes Endocrine system Psychological changes Discomforts of pregnancy Diagnosis of pregnancy Diagnosis of pregnancy Signs Differential diagnosis Confirmatory tests Ante-natal care Objectives Assessment *History and physical examination *Antenatal Examination *Signs of previous child-birth *Relationship of fetus to uterus and pelvis Lie, Attitude, Presentation, Position *Per vaginal examination *Screening & assessment for high risk; *Risk approach *History and Physical Examination *Modalities of diagnosis; Invasive & Non-Invasive, ultrasonic's, cardiotomography, NST, CST *Antenatal preparation	*Health talk *Practice session *Counseling session * Supervised Clinical practice	type *Assess ment of skills with checklist *Assess ment of patient managem ent problems
		(Principal	*Antenatal counseling *Antenatal exercises *Diet *Substance use	4 KI2.	
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		BE SE		*Education for child-birth		
				*Husband and families		
				*Preparation for safe-confinement		
				*Prevention from radiation		
				*Psycho-social and cultural aspects of		
				pregnancy		
				*Adjustment to pregnancy		
				*Unwed mother		
				*Single parent		
				*Teenage pregnancy		
				*Sexual violence		
				*Adoption		
	IV	12	*Describe	Assessment and management of intra-	*Lecture Discussion	* short
			the	natal period	*Demonstration	answer
			physiology	*Physiology of labour, mechanism of	*Case discussion/	*
			and stages of labour	labour	presentation	objective
			*Describe	*Management of labour o First stage	*Simulated practice	type
			the manage	*Signs and symptoms of onset of labour;	*Supervised Clinical practice	*Assess
			ment of	normal & abnormal	practice	ment of skills
			women	* Duration		with
			during	*Preparation of:		checklist
			intra-natal	*Labour room		*Assess
			period	*Woman		ment of
				*Assessment & observation of woment in	CAL	patient
				labour; partogram – maternal and foetal	0.0	managem
				monitoring		ent
				*Active management of labour, Induction		problems
				of labour		
				*Pain relief and comfort in labour		
				• Second stage		
				 Signs and symptoms; normal & abnormal 		
				o Duration		
				Conduct of delivery; principles		
				and techniques		
				Episiotomy (only if required)		
				Receiving the new born		
				*Neonatal resuscitation; initial steps and		
				subsequent resuscitation		
		1000000	112	*Care of umbilical cord		
			V 181 1	*Immediate assessment including		i de la companya de l
			1	screening for congenital anomalies		
		1		*Identification		
	4	100		*Bonding		
	AN.	80		*Initiate feeding		
				*Screening and transportation of the neonate		
			0 0102	Third stage		
			108/02/1	Signs and symptoms; normal &		
			Principal	1		
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MENTAL HEALTH NURSING

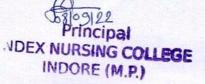
Placement: Third Year

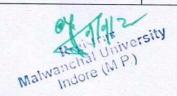
Time: Theory - 90 hours Practical - 270 hours

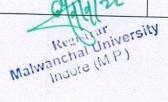
Internship- 95 hours (2 weeks)

Course Description: This course is designed for developing an understanding of the modern approach to mental health, identification, prevention and nursing management of common mental health problems with special emphasis on therapeutic interventions for individuals, family and community.

Unit	Time	Learning	Content	Teaching Learning	Assessment
	(Hrs)	Objective		Activities	Method
I	5	Describes	Introduction	*Lecture discussion	*objective
		the historical	*Perspectives of Mental	*Assessment of field	type
		development &	Health and Mental Health	visits reports	*short
		current trends in	nursing: evolution of		answer
		mental health	mental health services,		*assessment
		nursing	treatments and nursing		of the field
		Describe	practices,		visit report
		the	*Prevalence and incidence	C	
		epidemiology of	of mental health problems	22	
		mental health	and disorders		
		problems	*Mental Health Act		
		Describe	*National Mental health		
		the National	policy vies a vies National		
		Mental Health	health policy		
		Act,	*National Mental health		
		programmers	programme		
		and mental	*Mental Health team		
		health policy	*Nature and scope of		
		Discusses the	mental health nursing		
		scope of mental	*Role and functions of		
		health nursing	mental health nurse in		
		Describe the	various settings and		
		concept of	factors affecting the level		
		normal	of nursing practice		
		& abnormal	*Concepts of normal and		
		behavior	abnormal behavior		
II	5	Defines the	Principles and Concepts	*Lecture discussion	*Essay type
N	100	various terms	of Mental Health	*Explain using charts	*objective
		used in mental	Nursing	*Review of personality	type
	14	health nursing	*Definition: mental health	Development	*short
-		Explains the	nursing and terminology	r	answer
		classification of	used		SAIS (SI
		mental disorders	*Classification of mental		
		Explain psycho	disorders : ICD		







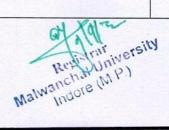
IPR-Johari Window *Goals, phases, tasks, therapeutic techniques *Therapeutic techniques therapeutic impasse and its intervention						
V	-					
*Therapeutic impasse and its intervention V						
Treatment modalities and therapies used in mental disorders and role of the nurse Psychological therapies: Therapeutic community, psycho-analytical, cognitive & supportive, Family, Group, behavioral. Play, Psychodrama, Music, Dance, Recreational & Light therapys: Yoga, Meditation, bio feedback *Alternative systems of medicine *Occupational therapy *Physical Therapy: electro convulsive therapy *Geriatric considerations Role of nurse in above therapathology, clinical manifestations, diagnostic criteria & management of patients with Schizophrenia, *Nursing Assessment - Patients with Schizophrenia, and separation of patients with Schizophrenia, short and therapy *Lecture discussion *Practice session *Practice session *Clinical practice *Treatpeutic community, psycho-drama, Music, Dance, Recreational & Light therapy, Relaxation therapis: Yoga, Meditation, bio feedback *Alternative systems of medicine *Occupational therapy *Physical Therapy: electro convulsive therapy *Geriatric considerations Role of nurse in above therapies *Classification: ICD *Tiology, psycho-pathology, types, elinical management of patient with Schizophrenia, *Nursing Assessment - Patients with Schizophrenia, *Nursing Assessment - History, Physical & *Lecture discussion *Clinical practice *Therapeutic community, *Practice session *Clinical practice *Therapeutic community, psycho-drama, Music, Dance, Recreational & Light therapy, *Lecture discussion *Clinical practice *Therapeutic community, psycho-drama, dusic, Dance, Recreational & Light therapy, *Lecture discussion *Telinical practice *Therapeutic community, psycho-drama, dusic, Dance, Recreational & Light therapy, *Lecture discussion *Telinical practice *Therapeutic community, psycho-drama, dusic, Dance, Recreational & Light therapy, *Lecture discussion *Telinical practice *Therapeutic community, psycho-drama, Music, Dance, Recreational & Light therapy, *Lecture discussion *Telinical practice *Therapeutic community, psycho-drama, Music, Dance, Recreational & *Lecture discussion *Telinical				*Thereses :		
V 14 Explain treatment modalities and therapies used in mental disorders therapies used in mental disorders and role of the nurse **Psycho Pharmacology** **Practice session** **Practice session** **Clinical practice** **short answer** **Interpetation of the nurse **Treatment modalities and therapies used in mental disorders and role of the nurse **Psycho Pharmacology** **Practice session** **Clinical practice** **Therapeutic community, psycho-therapy-individual: psycho-analytical, cognitive & supportive, Family, Group, behavioral, Play, Psycho-drama, Music, Dance, Recreational & Light therapy, Relaxation therapies: Yoga, Meditation, bio feedback **Alternative systems of medicine **Occupational therapy** **Physical Therapy: electro convulsive therapy **Geriatric considerations Role of nurse in above therapies **VI 5 Describe the etiology, psycho-pathology, clinical manifestations, diagnostic criteria & management of patient with Schizophrenia, **Classification: ICD **Etiology, psycho-pathology, types, elinical manifestations, diagnosis **Nursing Assessment - History, Physical &** **VI 5 Describe the etiology, psycho-pathology, clinical manifestations, diagnosis **Nursing Assessment - History, Physical &** **Lecture discussion **Clinical practice*				its intervention		
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diagnostic pathology, types, clinical management of patients with Schizophrenia, History, Physical & management - History, Physical & management - History, Physical & management problems management problems management problems management problems management problems management problems						of patient
criteria & types, clinical management of patients with Schizophrenia, types, clinical manifestations, diagnosis *Nursing Assessment - History, Physical &		1			management problems	management
management of patients with Schizophrenia, "Nursing Assessment - History, Physical &				70 AMM 75		problem
patients with Schizophrenia, *Nursing Assessment - History, Physical &						
Schizophrenia, History, Physical &			The second secon	*Nursing Assessment		
The state of the s			THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW			
and one include assessment			and other	mental assessment		
psychotic *Treatment modalities and			AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN COLU			
disorders nursing management of			TOTAL			
patients with		1				
Schizophrenia & other		DA				
psychotic disorders	A.			psychotic disorders		
*Geriatric considerations				*Geriatric considerations		
*Follow up and home care				*Follow up and home care		
VII 5 Describe the Nursing management of *I seture 1:	VIII	5	Described to			
*Essay type	VII	3		Nursing management of		
etiology psycho- patient with mood *Case discussion *short *short		9 1 1 1		patient with mood	*Case discussion	*short

Malwanchal (MP)

		nathology	disardors	*C	
		pathology, clinical manifestations,	*Mood disorders: Bipolar affective disorder, Mania	*Case presentation *Clinical practice	*assessment
		diagnostic	depression & dysthamia		of patient management
		criteria and	etc		problem
		management of patients with	*Etiology, psycho-		
		mood disorders	pathology, clinical manifestations, diagnosis,		
		mood disorders	*Nursing Assessment –		
			History, Physical and		
			mental assessment		
0.2			*Treatment modalities and		
			nursing management of		
			patients with mood disorders		
			*Geriatric considerations		
			*Follow-up and home care		
			and rehabilitation		
VIII	8	Describe the	Nursing management of	*Lecture discussion	*Essay type
		etiology,	patient with neurotic,	*Case discussion	*short
		psycho- pathology,	stress related and	*Case presentation	answer
191		clinical	*Anxiety disorder,	*Clinical practice	*assessment
		manifestations,	Phobias, Dissociation and	*Assessment of patient management problems	of patient
		diagnostic	Conversion disorder,	management problems	management problem
		criteria and	Obsessive compulsive	00	prooiem
		management of	disorder, somatoform		
		patients with	disorders, Post traumatic	16	
		neurotic, stress related and	stress disorder *Etiology, psycho-		
		somatization	pathology, clinical		× 45 6 4
		disorders	manifestations, diagnosis		
			*Nursing Assessment-		
			History, Physical &		
			mental assessment		
			*Treatment modalities and		
		6	nursing management of patients with neurotic,		
		-11	stress related and		
		9 69	somatization disorders		
		1 12	*Geriatric considerations		
	4		*Follow-up and home care		
IX	5	D1-4	and rehabilitation		
17	13	Describe the etiology psycho-	Nursing management of	*Lecture discussion	*Essay type
	K	pathology,	patient with substance use disorders	*Case discussion	*short
10	1	clinical	*Commonly used	*Case presentation *Clinical practice	answer
4500 4500		manifestations,	psychotropic substance:	Chinear practice	*assessment of patient
1					or patient
		diagnostic	Classification, forms,		management
		diagnostic criteria and management of	Classification, forms, routes, action, intoxication & withdrawal		management problem

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		patients with substance use disorders	*Etiology of dependence: tolerance, psychological and physical dependence, withdrawal syndrome, diagnosis, *Nursing Assessment - History, Physical, mental assessment and drug assay *Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction) & nursing management of patients with substance use disorders *Geriatric considerations *Follow-up and home care and rehabilitation		
X	4	Describe the etiology psychopathology, clinical manifestations, diagnostic criteria and management of patients with personality, Sexual & Eating disorders	Nursing management of patient with Personality, Sexual & Eating disorders *Classification of disorders *Etiology, psychopathology, characteristics, diagnosis, *Nursing assessment-History, Physical and mental assessment *Treatment modalities and nursing management of patients with Personality, Sexual & Eating disorders *Geriatric considerations *Follow-up and home care and rehabilitation	*Lecture discussion *Case discussion *Case presentation *Clinical practice	*Essay type *short answer *assessment of patient management problem
XI	6	Describe the etiology psychopathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental	Nursing management of child-hood and adolescent disorders including mental deficiency *Classification *Etiology, psychopathology, characteristics, diagnosis, Nursing assessment-History, Physical, mental and IQ assessment	*Lecture discussion *Case discussion *Case presentation *Clinical practice	*Essay type *short answer *assessment of patient management problem



5.10		deficiency	*Treatment modalities and		
			nursing management of		
			childhood disorders		
			including mental		
			deficiency		
			*Follow-up and home care		
			and rehabilitation		
XII	5	Describe the	Nursing management of	*Lecture discussion	*Essay type
		etiology,	organic brain disorders	*Case discussion	*short
		psycho-	*Classification: ICD?	*Case presentation	answer
		pathology,	*Etiology, psycho-	*Clinical practice	*assessment
		clinical	pathology, clinical	Cimical practice	of patient
		manifestations,d	features, diagnosis, and		
		iagnostic criteria	Differential diagnosis		management problem
		and management	(parkinsonism and		problem
		of organic brain	Alzheimer's)	计算数据 工程器 100 图 100 图	
		disorders	Nursing assessment-		
		disorders	History, Physical, mental		
			and neurological		
			assessment		
			*Treatment modalities and		
			nursing management of		
			organic brain disorders		
			*Geriatric considerations		Y CONTRACT
			*Follow-up and home care		
			and rehabilitation	0,0	
XIII	6	Identify	Psychiatric emergencies	*Lecture discussion	*Essay type
		psychiatric	and crisis intervention	*Demonstration	*short
		emergencies and	*Types of psychiatric	*Practice session	answer
		carry out crisis	emergencies and their	*Clinical practice	*assessment
		intervention	management		of patient
			*Stress adaptation Model:		management
			stress and stressor, coping,		problem
			resources and mechanism		
			*Grief: theories of		
			grieving process,		
			principles, techniques of		
		60	counseling		
		· NI	*Types of crisis		
		11/2	*Crisis Intervention:		
	4	M.	Principles, Techniques		
	4	4	and Process		
	10		*Geriatric considerations		
	No.		Role and responsibilities of nurse		
The second secon	The Part of the Pa	Explain legal	Legal issued in Mental	*Lecture discussion	*Essay type
XIV	4			Lecture discussion	Losay type
XIV	4			*Case discussion	*short
XIV	a d	aspects applied in mental health	Health Nursing *The Mental Health Act	*Case discussion	*short answer
XIV	4	aspects applied	Health Nursing	*Case discussion	*short answer *assessment

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COMMUNITY HEALTH NURSING - I

Placement: Second Year

Time: Theory -90 hours Practical – 135 hours

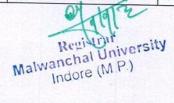
Course Description: This course is designed for students to appreciate the principles of promotion and maintenance of health

I 2	Objectives Describe concept			Assessment
1 2	Describe concent		Learning Activities	methods
	and dimensions of health	Introduction *Community health nursing *Definition, concept and dimensions of health *Promotion of health *Maintenance of health	*Lecture discussion	*Short answe
II 20	Describe determinants of health	1. Determinants of health Eugenics Environment: Physical: Air, light, Ventilation, Water, Housing, Sanitation; disposal of waste, disposal of dead bodies, Forestation, Noise, Climate, Communication: infrastructure facilities and Linkages Acts regulating the environment: National Pollution control board Bacterial & viral: Agents, host carriers and immunity Arthopods and Rodents Food hygiene: Production, Preservation, Purchase, Preparation, Consumption Acts regulating food hygiene- Prevention of food adulteration act, drugs and cosmetic act	*Lecture discussion *Explain using Charts, graphs, Models, films, slides *Visits to water supply, sewage disposal, milk plants, slaughter house etc	*Essay type *Short answer *Objective type

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TII	10	Describe concept, scope,	 Socio-cultural Customs, taboos Marriage system Family structure Status of special groups; Females, Children, Elderly, challenged groups and Sick persons Life Style Hygiene Physical activity Recreation and sleep Sexual life Spiritual life philosophy Self reliance Dietary pattern Education Occupation Financial Management Income Budget Purchasing power Security Climate change and their impact on Health Heat wave and their impact on Health Epidemiology 	*Lecture discussion *Explain using	*Essay type
IV	25	uses methods and approaches of epide-miology	 Definition, concept, aims, scope, uses and termino-logy used in epidemiology Dynamics of disease transmission: epidemiological traid Morbidity and mortality: measurements Levels of prevention Methods of epidemiology of Descriptive Analytical: Epidemic investigation Experimental 	Charts, graphs Models, films, slides	*Short answer
IV.	25	Describe Epidemiology and nursing manage-ment of	Epidemiology and nursing management of common Communicable Diseases Respiratory infections	*Lecture discussion *Explain using Charts, graphs	*Essay type *Short answer
	8	Communicable	□ Small Pox	*Models, films,	*Objective
	Dring!	Communicable	□ Chicken Pox	slides	type



diseases Measles *Seminar □ Influenza *Supervised field □ Rubella practice - health □ ARI's & Pneumonia centers, clinics and □ Mumps homes Diphtheria Group projects □ Whooping cough Health education Meningococcal meningitis Tuberculosis □ SARS Intestinal Infections Poliomyelitis Viral Hepatitis □ Cholera Diarrhoeal diseases Typhoid Fever Food poisoning Amoebiasis Hook worm infection Ascariasis Dracunculiasis Arthropod infections □ Dengue Malaria Filariasis ZoonosesViral □ Rabies □ Yellow fever Japanese encephalitis KyasnurForest Disease Bacterial □ Brucellosis □ Plague Human Salmonellosis □ Anthrax Leptospirosis Rickettsial diseases □ RickettsialZoonoses Scrub typhus Murine typhus Tick typhus Q fever Parasitic zoonoses Taeniasis Hydatid disease Leishmaniasis Surface infection Trachoma Tetanus Leprosy □ STD & RTI Principal

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	□ Yaws □ HIV/AIDS Any other		
Describe Epidemiology and nursing management of common Non- communicable diseases	Epidemiology and nursing management of Non - communicable diseases Malnutrition: under nutrition, over nutrition, nutritional deficiencies Anemia Hypertension Stroke Rheumatic Heart Disease Coronary Heart Disease Cancer Diabetes mellitus Blindness Accidents Mental illness Obesity Iodine deficiency Fluorosis	*Lecture discussion *Explain using Charts, graphs *Models, films, slides *Seminar *Supervised field practice - health centers, clinics and homes Group projects/ Health education	*Essay type *Short answer *Objective type
Describe the concepts & scope of Demography Describe methods of data collection, analysis & interpretation of demographic data	Demography Definition, concept and scope Methods of collection, analysis & interpretation of demographic data Demographic rates and ratios	*Lecture discussion *Community identification survey	*Essay type *Short answer *Objective type *Assessment of survey report
Identify the impact of population explosion in India Describe methods of population control	Population and its control Population explosion and its impact on social, economic development of individual, society and country Population control: Overall development: Women empowerment, social, economic and educational development Limiting family size: Promotion of small family norm Methods: spacing (natural, biological, chemical, mechanical methods etc)	*Lecture discussion *Population survey *Counseling *Demonstration *Practice session *Supervised field practice *Assessment of survey report	*Essay type *Short answer *Objective type *Assessment of survey report
	Epidemiology and nursing management of common Non-communicable diseases Describe the concepts & scope of Demography Describe methods of data collection, analysis & interpretation of demographic data Identify the impact of population explosion in India Describe methods of population	Describe Epidemiology and nursing management of common Non- communicable diseases Malnutrition: under nutrition, over nutrition, nutritional deficiencies Anemia Hypertension Stroke Rheumatic Heart Disease Coronary Heart Disease Cancer Diabetes mellitus Blindness Accidents Mental illness Obesity Iodine deficiency Fluorosis Epilepsy Describe the concepts & scope of Demography Describe methods of data collection, analysis & interpretation of demographic data Identify the impact of population explosion in India Describe methods of population control Population and its control Population and its control Population explosion and its impact on social, economic development of individual, society and country Population control: Overall development: Women empowerment, social, economic and educational development Limiting family size: Promotion of small family norm Methods: spacing (natural,	Describe Epidemiology and nursing management of common Non-common Non-communicable diseases Malnutrition: under nutrition, over nutrition, over nutrition, nutritional deficiencies Malnutrition: under nutrition, over nutrition, over nutrition, nutritional deficiencies Manutrition: under nutrition, over nutrition, over nutrition, over nutrition, nutritional deficiencies Manutrition: under nutrition, over nutrition nutrition. *Lecture discussion *Lecture discussion nutrition over nutrition, over nutrition, over nutrition, over nutrition nutrition. *Lecture discussion *Explain using Charts, graphs *Models, films, slides *Seminar *Supervised field practice over nutrition, over nutrition, over nutrition of demography *Lecture discussion *Communicale deficience, elegith practice nutrition nutrition over nutrition nutrition nutrition nutrition. *Lecture discussion *Communicale deficience, e

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CHILD HEALTH NURSING

Placement: Third Year

Time: Theory - 90 hours

Practical - 270 hours

Internship - 145

hours

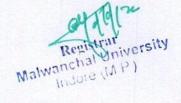
Course Description: This course is designed for developing an understanding of the modern approach to child – care, identification, prevention and nursing management of common health problems of neonates and children.

Unit	Time (Hrs)	Learning Objective	Content	Teaching Learning Activity	Assessmen t method
	15	Explain the modern concept of child care & principles of child health Nursing Describe national policy programs and legislation in relation to child health and welfare. List major causes of death during infancy, early & late childhood Describe the major functions and role of the pediatric nurse in caring for a hospitalized child. Describe the principles of child health nursing	Introduction Modern concepts of childcare *Internationally accepted rights of the Child *National policy & legislations in relation to child health and welfare *National programmers related to child health and welfare *Agencies related to welfare services to the children *Changing trends in hospital care, preventive, promotive& curative aspects of child health *Child morbidity and mortality rates *Differences between an adult and child *Hospital environment for a sick child *Impact of hospitalization on the child and family *Grief and bereavement *The role of a Child health nurse in caring for a hospitalized child *Principles of pre and post operative care of infants and children *Child health nursing procedures	*Lecture Discussion *Demonstration of common pediatric procedures	*Short answer *Objective type *Assessme nt of skis with checklist

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		*Describe	Thehealthychild	*LectureDis	*Shor
		thenormal	*Principlesofgrowthandde	cussion	tansw
		growthanddevel	velopment	*Developmental	er
		opment	* Factorsaffectinggrowth&	study ofinfant	*Objecti
		ofchildren	development	andchildren	vetype
		atdifferentages	*Growth and	*Observationals	*Assess-
		*Identify	developmentfrombirthtoad	tudy ofnormal	ment
		theneeds	olescence	andsickchild	offield
		ofchildren	* The needs of	*Field visit	visitsand
		atdifferent	normalchildrenthroughthest	toAnganwadi,c	developm
		ages&	agesof developmental	hild	entalstud
		provideparent	andparentalguidance	guidanceclinic	yreports
		alguidance	*Nutritional needs	*Film show	1
		*Identify	ofchildren & infants:	onbreastfeedin	
II	20	thenutritional	breastfeeding exclusive	g	
	20	needs	breastfeedingsupplementa	*Clinicalpracti	
		ofchildren	ry/artificialfeedingandwea	ce/field	
		atdifferent	ning.		
		agesand ways	*Babyfriendlyhospitalconcept		
		ofmeeting	* Accidentscausesandpr		
		theneeds	evention		
		*Appreciatether	*Valueofplayandselectionofp		
		ole of play	laymaterial		
		fornormal &	*Preventiveimmunization,i		
		sickchildren.	mmunization	Call	
		*Appreciatethep	programmeandcold chain	03	
		reventivemeasur	*Preventivepediatrics		
		es andstrategies forchildren	*Care of under five &		
		iorchildren	underfiveclinics/wellbabyclin		
III	15	Provide care to	ics		
111	13	normal & high risk	Nursing care of a neonate	*Lecture	*Short
		neonates	*Nursing care of a normal	Discussion	answer
		Perform neonatal	newborn/Essential newborn	*Workshop on	*Objective
		resuscitation	care	neonatal	type
		Recognize and	*Neonatal resuscitation	resuscitation	*Assessme
		manage common	*Nursing management of a low birth weight baby	*Demonstration	nt of skills
		neonatal problems	*Kangaroo mother care	*Practice session	with
		meendad problems		*Clinical practice	checklist
and the		101	*Nursing management of common neonatal disorders		
		100	*Organization of neonatal unit		
		AIT	*Identification & nursing		
		14	management of common		
			congenital malformations		
IV	10		Integrated management of		
A TO			neonatal and childhood		
11911			illnesses (IMNCI)		
		200122	(2.121101)		
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-	17	20	D :1 :		T	
	V	20	Provide nursing	Nursing management in	*Lecture	*Short
			care in common	common childhood diseases	Discussion	answer
			childhood diseases	*Nutritional deficiency	*Demonstration	*Objective
			Identify measures	disorders	*Practice session	type
			to prevent	*Respiratory disorders and	*Clinical practice	*Assessme
			common	infections		nt of skills
			childhood diseases	*Gastrointestinal infections,		with
			including	infestations and congenital		checklist
			immunization	disorders		
				*Cardio vascular problem:		
				congenital defects and		
				rheumatic fever, rheumatic		
				heart disease		
				*Genitor-urinary disorders:		
				acute glomerulo nephritis,		
				Nephritic syndrome, Wilms'		
				tumor, infection and congenital		
				disorders		
3				*Neurological infections and		
				disorders: convulsions,		
				epilepsy, meningitis,	4	
				hydrocephalus, spina-bifida		
				*Hematological disorders:		
				Anemia's, Thalassemia, ITP,	110	
				Leukemia, hemophilia	601	
				*Endocrine disorders: Juvenile	0	
				Diabetes Mellitus	N. A.	
				*Orthopedic disorders :club		
				feet, hip dislocation and fracture		
				*Disorders of skin, eye, & ears *Common communicable		
				diseases in children, their		
				identification, nursing		
				management in hospital and		
				home and prevention		
				*Child health emergencies:		
				poisoning, foreign bodies,		
			10	hemorrhage, burns & drowning		
			160	*Nursing care of infant and		
			1 12 1	children with HIV/AIDS		e de disconsideration de la constant
	VI	10	Manage the child	Management of behavioral&	*Lecture	*Short
		4	with behavioral&	social problems in children	Discussion	answer
			social problems	*Management of common	*Field visits to	*Objective
	4		Identify the social	behavioral disorders	child guidance	type
4	810	B	& welfare services	*Management of common	clinics, school for	*Assessme
	San.		for challenged	psychiatric problems	mentally &	nt of skills
			children	*Management of challenged	physically, socially	with
				children: Mentally, Physically,	challenged	checklist
			100	& socially challenged		
L			98/69/12	*Welfare services for	Selection of the second	

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	*Child guidance clinics	

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